



Learning Assistance Teachers' Association

a Provincial Specialist Association of the BCTF

»»» PRESIDENT'S MESSAGE

On behalf of the Learning Assistance Teachers' Association (LATA), I would like to welcome you all back from a much-deserved break. We've had a busy start to the year with three free workshops for our members from Elisa Court, Stephanie Stollar, and Michèle Minor-Corriveau as well as our annual PSA Day Virtual Conference. We have some changes in our Executive Committee. We extend our gratitude to Kendra Jesske who stepped down after 10 years serving in a variety of roles, including president and vice president. I would also like to thank Michelle Redman for serving as Secretary for several years and Sarah Soltau for stepping up to take over the role in her first year with us. I also want to welcome Natalie Raedwulf Pogue, Katherine Tevaarwerk, and Alyson Mooring as they join this group of dedicated volunteers. I am very grateful to work and learn alongside this large group of passionate educators!



»»» **REGISTER FOR THE NTC
VANCOUVER - JAN. 27, 2024**

»»» **REGISTER FOR THE NTC PRINCE
GEORGE - MAY 11, 2024**

Members of the LATA Executive Committee will be presenting workshops at the New Teachers Conferences in Vancouver and Prince George.

»» EXECUTIVE COMMITTEE UPDATE ««



JANUARY 2024

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UPCOMING EVENTS

MICHÈLE MINOR-CORRIVEAU ««

We regret to inform you that the workshop scheduled for Jan. 10 in collaboration with the Association provinciale des professeurs d'immersion et du programme francophone de Colombie-Britannique (APPIPC) has been postponed due to extenuating circumstances. Watch for the new date to be sent in a future email.

ÉVÈNEMENT REPORTÉ

EVENT POSTPONED



»» READ MORE

Évaluer le rendement en lecture de l'élève

L'évaluation de la lecture se fait à partir d'indicateurs de la réussite ayant fait leurs preuves. Une telle méthode d'évaluation de la lecture a été validée auprès d'élèves franco-ontariens et permet d'évaluer les compétences en lecture de tout élève, quel que soit son niveau scolaire ou son niveau d'exposition à la langue à partir d'indicateurs de la réussite. Les participants se sentiront outillés et bien ressourcés pour affronter l'enseignement de la lecture à partir de différents types de livres et une méthode d'évaluation ayant fait ses preuves. Libérés des contraintes une fois pour toutes des fiches d'observations restrictives et des cotes alpha imprécises, le personnel enseignant saura fournir une rétroaction corrective efficace pour amener tout élève à lire avec compétence et confiance.



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UPCOMING EVENTS

LISE L'HEUREUX ««

Les préalables à la lecture et à l'écriture du point de vue de la L2 – 27 février.

LISE L'HEUREUX,
REGISTER
HERE



»» READ MORE

Saviez-vous que pratiquer certaines activités linguistiques et orthographiques préalables à la lecture et à l'écriture peuvent favoriser un développement plus efficace de la langue écrite, tant chez les prélecteurs que chez les lecteurs-scripteurs en herbe ou en difficulté d'apprentissage ? Lors de cette formation, Lise présentera différentes activités préalables qu'elle pratique avec ses apprenants de tous les niveaux scolaires, en portant un regard particulier sur l'apprentissage d'une langue seconde.

THÈMES ABORDÉS

- Les préalables syllabiques
- Les préalables phonémiques
- Les préalables graphiques
- Les préalables spatiotemporels



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YOUR EC AT WORK

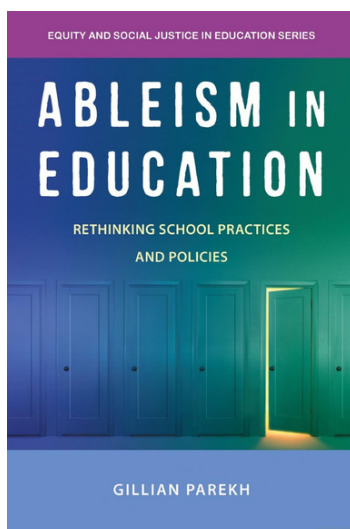
ADVOCACY TO THE MINISTRY OF EDUCATION AND CHILD CARE ««



In collaboration with the Teachers of Inclusive Education (TIE-BC) and the Specialist Association of Gifted Educators (SAGE), we sent a letter in September to the Minister of Education and Child Care advocating for issues affecting Inclusive Education. In November, representatives from LATA, TIE-BC, and SAGE joined BCTF staff in a meeting with members of the Ministry of Education and Child Care to discuss the updated Inclusive Education policy manual including needs-based assessment tools, updated language, IEPs, roles and responsibilities, and meaningful consultation with families. Another meeting is happening today to discuss Inclusive Education reporting. We will send an update to members soon.

»» LATA EC BOOK CLUB

In our work towards equity and inclusion, the LATA EC will be reading and discussing *Ableism in Education: Rethinking School Practices and Policies* by Gillian Parekh. We are seeking to build better understanding of the barriers within our classrooms, schools, and association. We apply our learning by examining the LATA policies and procedures to increase accessibility for our members in our meetings and events. We also believe that we will be better able to provide professional development to advocate for change in our educational system.



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KEEP IN TOUCH



»»» RESOURCES & EVENTS

- [LATA Webpage: Resources](#)
- [LATA Webpage: Newsletters](#)
 - *(password: psa53lata)*
- [Facebook page](#)

2023-2024 EXECUTIVE COMMITTEE «««

President: Jennifer Chobotiuk

Vice President: Danielle Neer

Treasurer: Sylvie Afilal

Secretary: Sarah Soltau

Members at large: Debbie Comer, Joanne Gregory, Natalie Raedwulf Pogue, Michelle Redman, Katherine Tevaarwerk, Viji Shanmugha, Jim Sanderson, Andrea Hoewing, Alyson Mooring



»»» [CONTACT US](#) «««

